August 2022

Dear Parents,

Welcome to the 2022-2023 school year! The Uthoff Valley Elementary staff is committed to providing all students with an academically challenging education.

Our ultimate goal is to help Uthoff Valley students develop good character and grow to be lifelong learners. Students will learn to work collaboratively with others, use technology to enhance their learning, enjoy a variety of literature, write about their experiences and be able to apply knowledge from the head to the heart. In a caring environment, students are expected to demonstrate self-control, respect and responsibility as they participate in learning experiences that build community, autonomy and belonging. Student determination and character, coupled with strong parent involvement, are important factors for student success in school.

The Parent and Student Handbook is designed to provide information about our school programs, procedures and guidelines. Please review the information in this handbook and keep it as a reference.

I look forward to a successful year at Uthoff Valley Elementary.

Sincerely,

[Signature]

Danna Thorne
Principal
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rockwood School District’s Beliefs, Mission and Key Goals</td>
<td>1</td>
</tr>
<tr>
<td>Rockwood School District Personnel</td>
<td>2</td>
</tr>
<tr>
<td>Uthoff Valley Mission Statement</td>
<td>3</td>
</tr>
<tr>
<td>Uthoff Valley Vision Statement</td>
<td>3</td>
</tr>
<tr>
<td>Uthoff Valley PTO Board Members</td>
<td>4</td>
</tr>
<tr>
<td>Uthoff Valley Elementary Staff Directory</td>
<td>5-6</td>
</tr>
<tr>
<td>Absences</td>
<td>7</td>
</tr>
<tr>
<td>Acceleration</td>
<td>7</td>
</tr>
<tr>
<td>Adventure Club</td>
<td>7</td>
</tr>
<tr>
<td>Arrival</td>
<td>7</td>
</tr>
<tr>
<td>Awards &amp; Recognitions</td>
<td>8</td>
</tr>
<tr>
<td>Birthday Celebrations</td>
<td>8</td>
</tr>
<tr>
<td>Bullying</td>
<td>8-9</td>
</tr>
<tr>
<td>Bus Regulations</td>
<td>9</td>
</tr>
<tr>
<td>Cafeteria Expectations</td>
<td>9</td>
</tr>
<tr>
<td>Center for Creative Learning</td>
<td>10</td>
</tr>
<tr>
<td>Classroom Management Program</td>
<td>10</td>
</tr>
<tr>
<td>Communication</td>
<td>10</td>
</tr>
<tr>
<td>Crisis Intervention</td>
<td>11</td>
</tr>
<tr>
<td>Dismissal</td>
<td>11</td>
</tr>
<tr>
<td>Dress</td>
<td>11</td>
</tr>
<tr>
<td>Emergency Information</td>
<td>11</td>
</tr>
<tr>
<td>Enrollment</td>
<td>12</td>
</tr>
<tr>
<td>Field Trips</td>
<td>12</td>
</tr>
<tr>
<td>Grading</td>
<td>12</td>
</tr>
<tr>
<td>Guidance Program</td>
<td>12</td>
</tr>
<tr>
<td>Gum / Suckers / Hard Candy</td>
<td>12</td>
</tr>
<tr>
<td>Homework</td>
<td>13</td>
</tr>
<tr>
<td>Immunizations</td>
<td>13</td>
</tr>
<tr>
<td>Inclement Weather</td>
<td>13-14</td>
</tr>
<tr>
<td>Instrumental Music</td>
<td>14</td>
</tr>
<tr>
<td>Internet Acceptable Use Policy</td>
<td>14</td>
</tr>
<tr>
<td>Lost and Found</td>
<td>14</td>
</tr>
<tr>
<td>Lunch</td>
<td>14</td>
</tr>
<tr>
<td>Medication</td>
<td>15-16</td>
</tr>
<tr>
<td>Parent Resource Library</td>
<td>15</td>
</tr>
<tr>
<td>Parent-Teacher Conferences</td>
<td>15</td>
</tr>
<tr>
<td>Parent Teacher Organization (PTO)</td>
<td>15</td>
</tr>
<tr>
<td>Parking</td>
<td>15</td>
</tr>
<tr>
<td>Parties</td>
<td>15</td>
</tr>
<tr>
<td>Personal Property</td>
<td>15</td>
</tr>
</tbody>
</table>
Goal Areas

Student Academic Learning
Develop meaningful student learning experiences that encompass higher-level thinking, creativity and content mastery.
Objective for Student Academic Learning

Universal Equity, Opportunity, Access
Provide all students access to a broad range of high-quality educational opportunities from early childhood to graduation.
Objective for Universal Equity, Opportunity, Access

Character and Well-Being
Establish a multi-tiered system of support that provides for the emotional, social, behavioral and physical needs of each student.
Objective for Character and Well-Being

Community Networks
Build community, business and university partnerships to expand innovative, experiential and real-world learning and mobilize community resources.
Objective for Community Networks

Efficiency and Effectiveness
Cultivate an environment of efficient and effective business operations, school facilities management, programming and fiscal responsibility.
Objective for Efficiency and Effectiveness

Staff, Teachers and Learners
Recruit, attract, develop and retain outstanding staff to provide the best instruction and educational opportunities for all students.
Objective for Staff, Teachers and Learners

Strong Leadership
Advance the mission, vision, core values and goals that define, connect and guide the Rockwood School District.
Objective for Strong Leadership
ROCKWOOD SCHOOL DISTRICT PERSONNEL
2022-2023

Board of Education Members

Jaime Bayes President
Lynne Midyett Vice-President
Izzy Imig Director
Dr. Keith Kinder Director
Randy Miller Director
Tammy Rhomberg Director
Jessica Clark Director

Central Office Administration

Dr. Curtis Cain Superintendent
Dr. Katie Reboulet Assistant Superintendent of Human Resources
Dr. Lisa Counts Assistant Superintendent of School Supervision
Mr. Paul Northington Chief Financial Officer
Mrs. Mary Lapak Executive Director of Communications
Dr. David Cobb Executive Director of Pre-K & Elementary Education
Dr. Shelley Willott Assistant Superintendent of Learning & Support Services
Mr. David Harod Director of Early Childhood Education
Dr. Terry Harris Executive Director of Student Services
Mrs. Deborah Ketering Chief Information Officer
Ms. Aisha Grace Director of DEEDS
UTHOFF VALLEY ELEMENTARY MISSION STATEMENT

Our mission is…
We do whatever it takes to ensure all students realize their potential.

To fulfill our mission…
We provide support services to promote student learning, monitor student achievement through ongoing assessments, adjust instructional practices to ensure that individual learning needs are met for all students, and we foster an environment that promotes good character.

Fundamental to our mission are…
Collaborative decision making, a competent and caring staff, parents as partners, effective management of resources, and a safe, positive and nurturing environment.

UTHOFF VALLEY ELEMENTARY VISION STATEMENT

The vision of Uthoff Valley Elementary is to unite as a professional learning community. We envision a school in which staff, parents, students, and the school community:

• Join together to achieve a common purpose and clear goals
• Work in collaborative teams
• Seek and implement appropriate strategies for integrating technology into the learning process
• Assess students’ progress and adjust instruction to ensure everyone in the community learns
• Create a caring school community
UTOFF VALLEY ELEMENTARY
PTO BOARD MEMBERS
2022-2023

PTO Co-Presidents
Kelly Marik
UVPTOcopresident@gmail.com
&
Amy Couch
UVPTOcopresident@gmail.com

Secretary
Michelle Thoms
UVPTOsecretary@gmail.com

Treasurer
Ashley Newport
UVPTOtreasurer@gmail.com

Co-Vice Presidents of School Support
Andrea Weber
UVrocks.viking.supp@gmail.com
&
Amanda LePoire
UVrocks.viking.supp@gmail.com

Co-Vice Presidents of School Events
Meghan Ferguson
UVPTOevents@gmail.com
&
Jamie Rogers
UVPTOevents@gmail.com

Co-Vice Presidents of Fundraising
Amy Emmenegger-Leon
UthoffValleyfundraising@gmail.com
&
Sara Jones
UthoffValleyfundraising@gmail.com

Co-Vice Presidents of Caring Schools
Christy Lowry
UVrocksesc@gmail.com
&
Heather Evans
UVrocksesc@gmail.com

PTO Webmaster
Chris Carter
chris@314media.com
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Grade/Position</th>
<th>Room #</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alsup</td>
<td>James</td>
<td>PE</td>
<td>Gym</td>
<td>alsupjames</td>
</tr>
<tr>
<td>Backer</td>
<td>Julie</td>
<td>Reading Specialist</td>
<td>115</td>
<td>backerjulie</td>
</tr>
<tr>
<td>Becker</td>
<td>Ally</td>
<td>3</td>
<td>206</td>
<td>beckeralice</td>
</tr>
<tr>
<td>Bell</td>
<td>Angela</td>
<td>Kindergarten</td>
<td>117</td>
<td>bellangela</td>
</tr>
<tr>
<td>Blackburn</td>
<td>Margaret</td>
<td>Technology</td>
<td>207</td>
<td>blackburnmargaret</td>
</tr>
<tr>
<td>Breslin</td>
<td>Molly</td>
<td>Special School District</td>
<td>105</td>
<td>breslinmolly</td>
</tr>
<tr>
<td>Buehler</td>
<td>Bill</td>
<td>Custodian</td>
<td></td>
<td>buehlerwilliam</td>
</tr>
<tr>
<td>Buesching</td>
<td>Kate</td>
<td>3</td>
<td>213</td>
<td>bueschingkate</td>
</tr>
<tr>
<td>Chamberlin</td>
<td>Robin</td>
<td>5</td>
<td>212</td>
<td>chamberlinrobin</td>
</tr>
<tr>
<td>Colona</td>
<td>Lori</td>
<td>Secretary</td>
<td>Office</td>
<td>colonalori</td>
</tr>
<tr>
<td>DeBruin</td>
<td>Vickie</td>
<td>4</td>
<td>202</td>
<td>debruinvickie</td>
</tr>
<tr>
<td>Fenske</td>
<td>Cat</td>
<td>Special School District</td>
<td>115</td>
<td>flowerscatherine</td>
</tr>
<tr>
<td>Ferguson</td>
<td>Meghan</td>
<td>1</td>
<td>103</td>
<td>fergusonmeghan</td>
</tr>
<tr>
<td>Fischer</td>
<td>Rhonda</td>
<td>Music</td>
<td>2</td>
<td>fischerrhonda</td>
</tr>
<tr>
<td>Gilbert</td>
<td>Jeanne</td>
<td>Kindergarten</td>
<td>18</td>
<td>gilbertjeanne</td>
</tr>
<tr>
<td>Gough</td>
<td>Kim</td>
<td>PE</td>
<td>Gym</td>
<td>goughkim</td>
</tr>
<tr>
<td>Hahn</td>
<td>Kate</td>
<td>Secretary</td>
<td>Office</td>
<td>hahnkate</td>
</tr>
<tr>
<td>Hammerschmidt</td>
<td>Heather</td>
<td>Special School District</td>
<td>106</td>
<td>hammerschmidttheather</td>
</tr>
<tr>
<td>Harr</td>
<td>Lauren</td>
<td>Admin. Intern</td>
<td>Office</td>
<td>harrlauren</td>
</tr>
<tr>
<td>Hegedus</td>
<td>Cindy</td>
<td>Reading Specialist</td>
<td>115</td>
<td>hegeduscynthia</td>
</tr>
<tr>
<td>Hurt</td>
<td>Amy</td>
<td>Special School District</td>
<td>106</td>
<td>hurtamy</td>
</tr>
<tr>
<td>Jarvis</td>
<td>Lisa</td>
<td>Reading Specialist</td>
<td>RI</td>
<td>jarvislisa</td>
</tr>
<tr>
<td>Lampen</td>
<td>Michaelae</td>
<td>Adventure Club</td>
<td>Café</td>
<td>lampenmichaelae</td>
</tr>
<tr>
<td>Layfield</td>
<td>Christina</td>
<td>1</td>
<td>104</td>
<td>layfieldchristina</td>
</tr>
<tr>
<td>Lewis</td>
<td>Ellen</td>
<td>Special School District</td>
<td>116</td>
<td>lewisellen</td>
</tr>
<tr>
<td>Lindbloom</td>
<td>Kaitlyn</td>
<td>4</td>
<td>209</td>
<td>lindbloomkaitlyn</td>
</tr>
<tr>
<td>Martin</td>
<td>Shaina</td>
<td>2</td>
<td>111</td>
<td>martinshaina</td>
</tr>
<tr>
<td>Merrifield</td>
<td>Kim</td>
<td>Nurse</td>
<td></td>
<td>merrifieldkim</td>
</tr>
<tr>
<td>Moore</td>
<td>Steven</td>
<td>3</td>
<td>214</td>
<td>mooresteven</td>
</tr>
<tr>
<td>Mueller</td>
<td>Maggie</td>
<td>Strings</td>
<td>3</td>
<td>muellermaggie</td>
</tr>
<tr>
<td>Ottinger</td>
<td>Stephanie</td>
<td>Special School District</td>
<td>105</td>
<td>ottingerstephanie</td>
</tr>
<tr>
<td>Owens</td>
<td>Julie</td>
<td>Librarian</td>
<td>Library</td>
<td>owensjuliet</td>
</tr>
<tr>
<td>Pearson</td>
<td>Megan</td>
<td>5</td>
<td>211</td>
<td>pearsonmegan</td>
</tr>
<tr>
<td>Phillips</td>
<td>Shelly</td>
<td>Cafeteria Manager</td>
<td>Kitchen</td>
<td>phillipsshelly</td>
</tr>
<tr>
<td>Plunkett</td>
<td>Alex</td>
<td>Counselor</td>
<td>109</td>
<td>plunkettalexandria</td>
</tr>
<tr>
<td>Reynolds</td>
<td>Angela</td>
<td>2</td>
<td>110</td>
<td>reynoldsangela</td>
</tr>
<tr>
<td>Schenck</td>
<td>Liz</td>
<td>Kindergarten</td>
<td>108</td>
<td>schenkcliz</td>
</tr>
<tr>
<td>Schinsky</td>
<td>Liz</td>
<td>PE</td>
<td>Gym</td>
<td>schinskylizabeth</td>
</tr>
<tr>
<td>Schumacher</td>
<td>Luke</td>
<td>PE</td>
<td>Gym</td>
<td>schumacherluke</td>
</tr>
<tr>
<td>Sepe</td>
<td>Kim</td>
<td>2</td>
<td>101</td>
<td>sepekimberly</td>
</tr>
<tr>
<td>Shirley</td>
<td>Paula</td>
<td>Secretary</td>
<td>Office</td>
<td>shirleypaula</td>
</tr>
<tr>
<td>Soetaert</td>
<td>Jennifer</td>
<td>5</td>
<td>204</td>
<td>soetaertjennifer</td>
</tr>
<tr>
<td>Summers</td>
<td>Monica</td>
<td>5</td>
<td>205</td>
<td>summersmonica</td>
</tr>
<tr>
<td>Name</td>
<td>First Name</td>
<td>Position</td>
<td>Office</td>
<td>Extension</td>
</tr>
<tr>
<td>------------</td>
<td>------------</td>
<td>------------------------</td>
<td>--------</td>
<td>-----------</td>
</tr>
<tr>
<td>Tenkman</td>
<td>Erin</td>
<td>4</td>
<td>210</td>
<td>tenkmanerin</td>
</tr>
<tr>
<td>Thorne</td>
<td>Danna</td>
<td>Principal</td>
<td>Office</td>
<td>thornedanna</td>
</tr>
<tr>
<td>Tukin</td>
<td>Andrea</td>
<td>ESOL</td>
<td>3</td>
<td>tukinandrea</td>
</tr>
<tr>
<td>Tuohy</td>
<td>Kaitlyn</td>
<td>Green Room</td>
<td>Rotunda</td>
<td>tuohykaitlyn</td>
</tr>
<tr>
<td>Walsh</td>
<td>Jenna</td>
<td>1</td>
<td>112</td>
<td>walshjenna</td>
</tr>
<tr>
<td>Williams</td>
<td>Jennifer</td>
<td>1</td>
<td>113</td>
<td>williamsjennifer</td>
</tr>
<tr>
<td>Wills</td>
<td>Amanda</td>
<td>4</td>
<td>203</td>
<td>willsamanda</td>
</tr>
<tr>
<td>Woods</td>
<td>Marjie</td>
<td>Kindergarten</td>
<td>17</td>
<td>woodsamarjorie</td>
</tr>
<tr>
<td>Ziegler</td>
<td>Lorie</td>
<td>2</td>
<td>102</td>
<td>zieglerlorie</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Art</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>
ABSENCES

If your child is absent, we ask that you call the office and state the reason for his/her absence before 9:30 a.m. You may call and leave a message on the absentee hotline by following the directions on the voice mail. This will assist us in accounting for each student and ensuring the safety of our children. If your child is not in school and we have not received a call or a note, the school secretary will call to determine the reason for your child’s absence. Please notify the office if your child attends the Center for Creative Learning and you plan on driving your child directly to the Center each Wednesday.

According to Rockwood District Policy, the following absences are excused:
1. Illness of the student
2. Death in the immediate family
3. Religious holidays
4. Doctor and dental appointments
5. Court appearance
6. When a family is leaving town and the following requirements are met:
   a. The school is notified in advance
   b. The student requests assignments prior to the absence
   c. All assigned work is turned in when the student returns to school
   d. All tests are made up at the discretion of the individual teacher

ACCELERATION AND DIFFERENTIATION

Differentiation is a philosophy which allows teachers to provide instruction that meets the differing academic needs of students. Students who can understand and apply concepts at a quicker pace are accelerated. The practice of differentiation also provides opportunities for success for students who need more practice and a varied pace.

“To be a little more precise, it means that the teacher anticipates the differences in students’ readiness, differences in their interests, differences in their learning profiles, and as a result of that creates different learning options or different paths to learning so that students have the opportunity to learn as much as they can, as deeply as they can but without experiencing undue anxiety because the assignments are too taxing, or boredom because they are not challenging enough.”

-Dr. Carol Ann Tomlinson.

ADVENTURE CLUB

Adventure Club is a before and after school program available at all Rockwood elementary schools. It is designed to provide children (K-5th grade) of working parents with a safe, well-supervised environment. The focus of the program is to complement the child’s classroom experience with non-academic activities and to stimulate development in the areas of social, cognitive, gross and fine motor skills. For more information concerning the Adventure Club program, please contact the Adventure Club office at 636-891-6740.

ARRIVAL Procedures

The school day begins at 9:09am. Students are allowed to begin arriving at school at 8:55am, with exception of those attending morning Adventure Club or those eating breakfast at school. Students eating breakfast at school may enter the building at 8:50am. Aside from the cafeteria, no supervision will be provided prior to 8:55am. All students will enter through the front doors. At 8:59am the students will be allowed to go to their classrooms. Buses will be unloaded at 8:59am. If child-care is needed from 6:30 am to 6:00 pm, please contact the Adventure Club Program.
AWARDS & RECOGNITIONS
Students will be recognized for outstanding achievement in academics, fine arts, athletics, attendance, and citizenship.

- The **President's Award** for Educational Excellence will be presented to fifth grade students who qualify according to the criteria required for the award. Students must achieve a score Advanced in math and reading on the 4th grade MAP Test. Students who qualify will be given a certificate and pin at the Awards Assembly.

- **Character Rocks** is given to a student who exhibits good character. Any student or teacher can nominate a student for this award.

- The **Glory of Missouri Award** is set up to recognize fourteen 5th grade students – each representing one of the virtues engraved in the House Chamber that make up the Glory of Missouri. This prestigious award is given to students who exemplify the following virtues of greatness: knowledge, liberty, equality, law, justice, fraternity, education, virtue, temperance, enterprise, progress, honor, truth and charity. Students will be presented the award at the awards assembly.

- **Valiant Viking Award** – A student being recognized for the Valiant Viking Award is someone who embodies the UV Viking Virtues consistently. Monthly, teachers will recognize one student who has consistently exhibited the Viking Virtue for that month.

Staff and community members will be recognized for their contributions to Uthoff Valley.

- The staff sponsors a **Volunteer Appreciation Reception** to honor contributions various people have made to our school. The teachers provide a buffet to thank volunteers for their help throughout the school year. This is a yearly event held at the end of school. Volunteers of the Year are recognized at the last Rock On Assembly.

BIRTHDAY CELEBRATIONS
Uthoff Valley Elementary, along with the other 3 Fenton elementary schools, decided to adopt a no food birthday treat policy. This practice is not new to Rockwood. We are committed to a standard practice, which is as follows:

- **No Food** brought in for birthdays- A "Celebrate Me" form will be used instead. Grade levels will let students choose how they want to be celebrated...read to another class, sock day, eat lunch with the teacher/principal, etc. Each grade level could look different but the teacher, student, and parent will collaborate on how their birthday will be celebrated.

- **No Food** parties - due to the large number of students at UV with severe food allergies we are asking for your help in keeping our class parties allergy-free events. **Party planners will not provide a snack as a part of our party.** During the Friendship Party Students will be able to pass out Valentines to their classmates. However, **we ask that you only send in Valentines that are candy/food free**, as we are unable to ensure that everything sent to be shared with others is allergy aware. Thanks for your cooperation as we strive to keep all our kiddos safe!

BULLYING
The district is committed to a safe and civil educational environment, conducive to teaching and learning in an environment free from threat, harassment and any type of bullying behavior.

Bullying is defined as the intimidation or harassment that causes a reasonable student to fear for his or her physical safety or property, i.e. physical actions, including gestures, or oral or written communication, and any threat of retaliation for reporting such acts.
BULLYING cont.

Students and district employees are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue may constitute bullying, to their teacher or the building supervisor.

Parents or legal guardians may submit to the principal written reports of incidents they feel constitute bullying, or if allowed to continue would constitute bullying. The principal shall be responsible for investigating the incident(s) to determine if disciplinary action is warranted.

BUS REGULATIONS
The importance of proper conduct while waiting for, boarding, riding or disembarking from a bus cannot be overemphasized. Any behavior that distracts the bus driver instantly endangers all. In the interest of safety, all students should follow the rules established by the bus driver.

Students are expected to ride the bus to which they have been assigned. A county student may ride another county bus as a guest if space is available and the principal has approved a written request. If a student misbehaves on the bus, the bus driver submits a misconduct report to the principal. Parents will receive a copy of the report.

Rockwood District guidelines for handling problems on the bus are as follows:

**First Offense:** The principal or his/her designee will confer with the student and contact the parents. A copy of the bus misconduct report will be sent home to the parents.

**Second Offense:** The principal or his/her designee will confer with the student and contact the parents. A copy of the bus misconduct report will be sent home to the parents. The student could be suspended from the bus until communication has been made between parent and principal.

**Third Offense:** The principal or his/her designee will confer with the student and contact the parents. A copy of the bus misconduct report will be sent home to parents. The student will be suspended from the bus for a period of two (2) to ten (10) school days. The seriousness of the offense will determine the exact length of the suspension.

**Fourth Offense & Additional Offenses:** The principal or his/her designee will confer with the student and contact the parents. A copy of the bus misconduct report will be sent home to parents. The student may be suspended from the bus indefinitely. At this time, a conference will be held with the principal or his/her designee, the pupil, parent, bus driver, and the director of transportation. This group will discuss and decide whether the student will be allowed to ride the bus for the remainder of the school year.

If you have a question regarding bus routes or transportation, you may contact the Transportation Center at 636-733-8500. Parents of city transfer students may contact the VICC Transportation Office at 314-721-8657.

CAFETERIA EXPECTATIONS
Students will - **Respect Self and Others**
- Be polite to others in serving line
- Use a normal speaking voice
- Use good manners
- Follow adult instructions
- Eat own food
- Keep hands, feet, and objects to yourself
- Keep cafeteria clean
CENTER FOR CREATIVE LEARNING
A Talented and Gifted Program is provided for those students, grades kindergarten through five, who meet the district’s requirements. Students participating in this program will attend the Center for Creative Learning every Monday. If you have any questions concerning this program, or would like to refer your child, please contact the school counselors or the school principal at (636) 891-6725.

CLASSROOM MANAGEMENT PROGRAM
Each classroom program has positive reinforcement components. The classroom rules and consequences will be sent home with the students during the few first weeks of school. The district’s policies and procedures allow for the principal to use some discretion relative to each major discipline matter.

COMMUNICATION
School news online! The information in the Viking Voice Newsletter is online. To help keep parents in the communication loop – our school newsletter is on the home page of the school Website.

With the re-organization of our school Website, parents can receive school news every day by logging on to the Uthoff Valley Website at www.rsdmo.org/uthoffvalley.

Instead of a once-a-month newsletter, parents can find the latest information online at their convenience: events, school announcements and news from the principal and more.

If your family does not have a way to access the Internet and receive email messages, please let us know. Call (636) 891-6725, and we’ll make sure you receive printed copies of these messages via your child’s Friday folder.

Uthoff Valley understands that one of the keys to ensuring the best educational experience possible for your child and family is great communication. Remember all the ways we work to keep parents updated on what your child is doing and what’s happening at school.

Electronic
Rockwood Website: Learn about district-wide programs and resources for students, parents, community and staff.
Parent Square: This app provides a convenient way to connect with your school and access all the information you need – right on your mobile device. Parents can customize the app so they receive news and information from their children’s schools.
Facebook: www.facebook.com/uthoffvalley/
Twitter: @UV_Elem

Resources:
Friday Folders: Each child at our school has a folder, which your student will bring home on Fridays. It includes items, such as program flyers, artwork, notes from the teacher, etc.
PTO Communication: Our parent-teacher organization keeps parents in the loop through PTO newsletters and email notices.
Parent Resource Centers: Parent communication centers are located in the front lobby. This is the place to find community information that support education and families.
CRISIS INTERVENTION
Uthoff Valley has an established Crisis Intervention Plan. In the event of a crisis that affects our building, we will implement this plan. The plans are designed with the assistance of administrative staff members, as well as local law enforcement, emergency management, and public health officials. The plans, which are regularly reviewed and updated, include procedures to respond to a variety of crisis incidents. School district personnel practice the drills associated with some of these specific emergencies on a regular basis (i.e. fire, tornado or school intruder). If you have any questions about your child or about your school’s safety and support responses, please contact your school principal.

DISMISSAL
In the afternoon there are several ways a student can go home; bus, walk, parent pick-up or Adventure Club. If your student is parent pick-up please find a spot in line in the parking lot and we will bring them to you. To ensure the safety of our students we are asking parents to avoid coming up to the front door area or waiting at the end of the sidewalk in the parking lot to get your children, as students will not be allowed to be pulled out of line. Mrs. Owens & Mrs. Hammerschmidt will escort walkers to the crosswalk each day.

Please send a note if any changes occur in your child’s dismissal instructions. A note will also be necessary if you plan to pick up your child early for a doctor or dental appointment, or if your child will attend scouts after school. A one-time note is needed if your child is being picked up by a daycare center. All notes should be directed to the classroom teacher and should include the child’s first and last name. Please note that when students leave early, it does count against their attendance. In addition, parents should notify the office by 3:15pm if there is a change in their child’s dismissal.

If for some reason you need to pick your child up before the school day ends, please sign your child out in the school office. The secretary will call the classroom for your child. Teachers cannot release a student without following this procedure. To ensure a safe and orderly dismissal, students will not be called out of class for early sign-out after 3:15 p.m. Dismissing students after this time is very disruptive to the school’s dismissal process.

Boy Scout and Girl Scout troops meeting after school will be asked to wait in the rotunda until members of their troop have arrived.

DRESS
Please use discretion in the dress of your children. Since the school building is air-conditioned, students should dress in a manner that is appropriate for school. Halter-tops, short shorts, netted type shirts, and clothing suggestive to gang conduct are not considered suitable attire. Clothing with inappropriate sayings or graphics should not be worn to school. Students are to be dressed in clothing and footwear which allows them to participate in games and activities associated with school.

EMERGENCY INFORMATION
Parents are requested to inform the office if there is any change in the emergency information (i.e. telephone number, address, or place of employment) listed on a child’s enrollment form or the student information form. Keeping this information current in the office is crucial in the event of an emergency.
ENROLLMENT
All students attending Uthoff Valley Elementary must reside within the Rockwood School District and the Uthoff Valley Elementary School attendance area, or participate in the transfer program. Students enrolling in a specific grade must have successfully completed the preceding grade. The policy of the Board of Education requires that a birth certificate be submitted to the school when a kindergarten or first grade pupil enrolls. Birth certificates should also be presented upon enrollment in other grades. Immunization records are required of all new students and kindergartners enrolling in the Rockwood School District. A physical examination or a waiver of medical examination signed by the parent or guardian is required for new students.

FIELD TRIPS
Classes take field trips that are related to units of study in their classroom. We appreciate parents who volunteer to help supervise students on field trips. Bus seating is limited, so parents are asked to drive to the field trip destinations. Preschool children should not accompany their parents on field trips. Parents will not supervise students if preschool children accompany their parents. We encourage all students to return to school following the field trip. This is an excellent time for the students to discuss and reflect on the field trip learning experience. Students not returning to school following a field trip will be marked absent for the time period missed.

GRADING
Report cards will be issued at the end of each semester.

Policy 6450 (Grading and Reporting) Revision recently took place and has a significant change for Elementary Art, Music, Strings and Health grade reporting. Parents will now receive academic and non-academic indicator reports on a semester basis. This means that Kindergarten will place NA on the report card and 1-5 will not attach the report for 1st and 3rd quarters. If there is a significant or consistent concern at any time, this will be communicated to parents. All specialists will complete a mid-quarter unsatisfactory report for any struggling student, regardless of the quarter.
For additional information regarding standard based grading and reporting please visit http://www.rsdmo.org/curriculum/grading/Pages/default.aspx

GUIDANCE PROGRAM
The school guidance program is designed to promote and enhance the learning process. The counselors facilitate student development in three broad areas: academic development, career development, and personal/social development. Some of the objectives of the guidance program are:

1. To help students acquire the attitudes, knowledge, and skills that contributes to effective learning in school.
2. To help students apply career exploration and planning skills in the achievement of life
3. To help students acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.
4. To help students make decisions, set goals, and take necessary action to achieve goals.

The counselors meet with class groups, small groups, and individual students. The counselors meet with students when a request is received from the student, teacher, parents, or principal. The counselors are also responsible for coordinating referrals to the Special School District.

GUM / SUCKERS / HARD CANDY
Students are asked not to chew gum while they are in the building.
Suckers and hard candy are a safety concern. Please do not send these items to school with your child.
HOMEWORK
Students are expected to make up any schoolwork they miss during absences due to vacation or illness. The following guidelines will assist parents, students, and teachers in handling these situations conveniently and efficiently.

1. If a student is absent for only one day, the make-up work will be handled by the classroom teacher when the child returns.
2. When a student has been absent two or more days, homework can be requested by calling the school office by 10:00 a.m. The teacher will have the assignments ready to be picked up in the office between 3:00 and 4:30 p.m.
3. When requesting homework because the student will be out for a vacation, it may not be possible for the teacher to have all the work available prior to the child’s departure. The teacher is expected to provide at least a general outline of what will be covered and any work that can easily be assigned. Upon returning, the student should check with the teacher to find out what other assignments need to be completed. Alternate assignments may be given which reflect the interests of the child and the activities involved during the vacation.
4. It is the responsibility of the student to turn the work in to the teacher within a reasonable amount of time; generally two days for each day of absence is regarded as an appropriate period.

IMMUNIZATIONS
All students are required to have up-to-date immunizations before they can attend school. Parents are responsible for checking to ensure that their child’s immunizations are current. If a child is due for a booster over the summer months, it must be obtained prior to the start of school. New enrollees must provide proof of immunization at the time of enrollment or prior to the start of school. There will be no grace period given. Students may be exempted from the immunization requirements only for religious beliefs or medical contraindications. Parents may obtain the appropriate objection card from the school nurse.

INCLEMENT WEATHER
In the event school is cancelled or the schedule is altered due to inclement weather, an announcement will be made over the radio stations KMOX 1120 AM and KTRS 550 AM and on television stations KTVI Channel 2, KMOV Channel 4, KSDK Channel 5, and KPLR Channel 11. Rockwood School District may be listed as “Rockwood” or “Rockwood R-6”.
If the school district closes school early due to inclement weather, parents will be informed on the stations listed above and the Automated Phone Calling System Parent Square. Any student leaving school early during inclement weather should check out in the office using the regular procedure. Students will be dismissed only to the person designated on the Emergency Dismissal Form unless the office has written permission from the parent.

Early dismissal procedures will be as follows:
a) Students who walk or ride buses will be dismissed as per the instructions provided by parents for an early inclement dismissal situation. All students picked up by their parents may leave school as soon as the parents arrive.
b) Schools will be dismissed according to their normal dismissal order, and students will be released as soon as individual Rockwood buses arrive at school. (Uthoff Valley is a tier three school. Tier one and tier two schools will be dismissed prior to Uthoff Valley.)
c) All students who ride MO Central buses will be dismissed and leave as soon as the buses are available.
d) Lunch will be served if at all possible.
INCLEMENT WEATHER cont.
e) Procedures for early dismissal for Adventure Club children will be as stated in the Adventure Club Parent Handbook.

INSTRUMENTAL MUSIC (STRINGS)
Orchestra classes are offered to students in grades three, four and five. Classes are conducted twice each week.

INTERNET ACCEPTABLE USE POLICY
The use of the district’s Internet connection is a privilege, not a right. All students will adhere to the Internet Usage 6321 and Regulations 6320 & 6321. Information regarding Internet usage can be found in the 2021-2022 Policies, Regulations, Procedures and Consequences Handbook.

LOST AND FOUND
The Lost and Found is located in the back of the cafeteria. Students and parents are encouraged to check the Lost and Found for lost items.

LUNCH
School lunch prices for the school year are as follows:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunch</td>
<td>$3.60 student</td>
</tr>
<tr>
<td>Milk &amp; Juice</td>
<td>$.75/.75 student</td>
</tr>
<tr>
<td>Water</td>
<td>$.50 student</td>
</tr>
<tr>
<td>Breakfast</td>
<td>$2.10 student</td>
</tr>
<tr>
<td>Extra snacks</td>
<td>price varies</td>
</tr>
</tbody>
</table>

The lunch and breakfast prices include milk (white or chocolate) or juice and a hot meal. Students paying for a full lunch may have both a milk and a juice at no extra cost. The juice will count as a fruit. If a student does not wish to have the main dish, they may substitute a yogurt and a package of animal crackers instead. They would still receive the rest of the lunch items. The salad bar will only be offering a tossed salad, fruit, and a few other items daily.

Our lunch program is computerized and all students can use biometrics finger scan or student identification number that they enter as they go through the serving line to make breakfast or lunch purchases. This allows the computer to monitor each student’s lunch account. You may pay for as many lunches as you like at one time, and the cafeteria manager will inform you when your child needs more funds in his/her account. Students are asked to bring their lunch money on Monday, if possible. Envelopes will be sent home for your convenience in paying for the lunches. If your child has an outstanding debt to the food service, you will receive notification of the amount due. Parents may also manage their child’s meal account online and make payments from the convenience of their home. Sign-up online at http://www.rsdmo.org/childnutrition/Pages/default.aspx.

Some students choose to bring their lunch from home. Milk, juice, and water are available to purchase for those bringing a lunch. Children needing to stay longer in the cafeteria than the designated time to complete their lunch may do so.

MEDICATION
All medication (prescription or non-prescription) that a child or parent brings to school must be kept in the nurse’s office. Prescription and non-prescription medication is required to be sent in the container in which it was purchased, with its identity clearly marked and instructions for administration described on the label. ALL over-the-counter medications, including Tylenol, must be accompanied by a doctor’s note. A note from the parent giving permission for school personnel to administer the medication is required, including specific directions regarding time and dosage to be administered.
MEDICATION cont.
The student will assume the responsibility for requesting the medication at the prescribed time. If it is necessary for a parent to give the medication personally, please report to the nurse’s office and the child will be called from class. If you have any questions, please feel free to contact the school nurse.

PARENT-TEACHER CONFERENCES
Parent-teacher conferences are scheduled twice each year. We believe parent-teacher communication is extremely important for your child’s success; therefore, we encourage you to attend your scheduled conference. In addition, you are welcome to schedule a conference with your child’s teacher or the principal at other times during the year. Please send a note to the teacher or call the office at 636-891-6725 to schedule an appointment.

PARENT TEACHER ORGANIZATION (PTO)
The central focus of our PTO is to promote and enhance every aspect of our children’s lives in the home, school, and community. As part of this focus, our PTO financially supports educational programs and technology to provide our students with many opportunities for learning. The various PTO sponsored fundraisers benefit Uthoff Valley students. We have had great success in the past several years thanks to the generous support of our school parents.

PARENT TEACHER ORGANIZATION (PTO) cont.
Parents, teachers, and staff are strongly encouraged to attend the PTO meetings and become active participants in the PTO.

PARKING
If it is necessary to pick your child up during the school day, please park in the parking lot. Do not stop or park in the bus/fire lane in front of the building. It is important that the front driveway be kept free from traffic congestion.

PARTIES
Two grade level parties will be held throughout the year; Fall and Friendship. PTO plans the parties in cooperation with the classroom teacher. We appreciate the work the room parents do in preparation for the parties.
Classroom parties can be a special time devoted to your child and his/her classmates. To help ensure that all students enjoy this special time with their classmates, we ask that preschool children not attend the parties.
Due to the large number of students at UV with severe food allergies we are asking for your help in keeping our class parties allergy-free events. Party planners will not provide a snack as a part of our party. During the Friendship Party Students will be able to pass out Valentines to their classmates.
However, we ask that you only send in Valentines that are candy/food free, as we unable to ensure that everything sent to be shared with others is allergy aware. Thanks for your cooperation as we strive to keep all our kiddos safe!

PERSONAL PROPERTY
Please mark all items of clothing, lunch boxes, and other personal property with your child’s name. Valuable items such as hand-held games and other electronic devices should NOT be brought to school, unless it is for educational purposes.
PHYSICAL EDUCATION
All students in grades K through five will have Health/Physical Education five days each week. Each of these classes will be thirty minutes in length. Students need to wear tennis shoes with a full heel for all their P.E. classes. Tennis shoes that have a strap around the heel or have platform soles are unsafe for physical education. Please check to make sure your child’s tennis shoes do not leave marks on floors. Students may bring a pair of tennis shoes to school and leave them in the classroom if they so choose. Shoes left at school should be permanently labeled on the inside or outside of the shoe. Girls who wear skirts to school will be free to slip on a pair of shorts under their skirt prior to physical education class.

PHYSICAL EXAMINATIONS
Students attending school for the first time or students new to the Rockwood School District are encouraged to have a physical examination. An acceptable physical examination requires a statement signed by a licensed physician. Forms for the examinations are available in the school office or on the Uthoff Valley Elementary Website. (www.rsdmo.org/uthoffvalley).

PICTURES
Formal individual and class group school pictures are taken in the fall. Payment is made at the time the pictures are taken. A makeup day is provided for a student who is absent or fails to bring his/her money. In addition, casual individual pictures are taken in the spring. A school yearbook is also available for students to purchase.

PLAYGROUND EXPECTATIONS
Students will...
- Take turns when playing games
- Include others in activities
- Solve problems peacefully
- Play safely
- Use equipment properly
- Follow the rules of the game
- Play fairly
- Show good sportsmanship
- Follow adult instructions
- Exit / enter building quietly
- Line up quickly when the bell rings
- Return equipment to proper location when entering building

READING INTERVENTION
Students in grades kindergarten through fifth who would benefit from additional support in reading will receive additional instruction with the reading specialists. This instruction is in addition to the regular classroom reading instruction. The reading specialists work collaboratively with the classroom teachers to provide learning experiences that will improve the students’ reading and writing skills.
Parent Square
Parent Square is Rockwood’s automatic notification system that delivers voice/email/text messages to telephones, cell phones, or any Internet-enabled device.

Parents will receive important information such as emergency notifications, school closing due to inclement weather, and other school news if the district has the accurate household contact information. It is very important that accurate phone numbers and email addresses are kept updated throughout the year.

SCHOOL HOURS
Grades Kindergarten-5th - 9:09 a.m. – 3:59 p.m.

The bell will ring at 8:59 a.m. Any student arriving after 9:09 a.m. is tardy and should report to the office before going to class. Parents should accompany their child to the office if arriving past 9:09. Students should arrive at school no earlier than 8:55 a.m. Supervision is not provided for students prior to 8:55 a.m. Students will be dismissed at 12:55 p.m. on early dismissal days.

SCHOOL OFFICE HOURS
The school office is open daily from 8:00 a.m. – 4:30 p.m.

SECURE CAMPUS
Across all elementary schools in the Rockwood School District, the front doors will be locked during the instructional day. After students arrive each morning, the doors will be locked. A camera located by the door will allow the office staff to see who is ringing the doorbell and welcome visitors to our school. This increased security feature will allow us to know exactly who is entering our school. Parents and visitors will still need to sign in at the office and wear a name badge. At the end of the day, the front doors will remain locked until Adventure Club dismisses at 6:00 pm. All other outside doors will remain locked.

SPECIAL SCHOOL DISTRICT
Some students in the Rockwood School District receive services from the Special School District. Many services are available to our students, such as educational testing, home-bound instruction, and diagnostic evaluations in the areas of speech, hearing, sight, and alternative schools. For specific information regarding these programs, you may call the school counselor at 636-891-6725.

STANDARDIZED TESTING PROGRAM
In the spring of 2022, the current Rockwood Assessment Plan was adopted by the Board of Education. It outlines the specific tests and assessments to be administered at different grade levels throughout the year.

STUDENT BEHAVIOR
The 2022-2023 Rockwood School District Policies, Procedures, and Consequences can be accessed online at www.rsdmo.org.

STUDENT RECORDS
Parents may review their child’s school records. Please call in advance to make an appointment with the principal.
SUPPORTIVE BEHAVIOR INTERVENTIONS
See the next 2 pages ---

TEXTBOOKS
The textbooks used in class are loaned to the students and must be returned to the teachers in good condition at the end of the year. In the event a book is lost or damaged, the student will be expected to pay for the replacement.

TRANSFERS
Parents of students who are transferring to another school should submit a written note to the office giving the reason for transfer and the last day for the student’s attendance. The student must return all books to the teacher and pay any outstanding fees on his/her last day.

UNSATISFACTORY PROGRESS REPORT
An unsatisfactory progress report will be sent to parents during the middle of 2nd & 4th quarters for students not making adequate progress. The purpose of this report is to inform parents of their child’s progress.

VISITORS
Instructional time is very valuable. At Uthoff Valley Elementary we make every effort to keep class interruptions to a minimum. Parents needing to speak with a teacher, or drop off forgotten lunches, homework, etc., need to come to the office. The office staff will then contact the classroom teacher during a non-instructional time. Thank you for assisting us in respecting the instructional time for all students.

VOLUNTEER PROGRAM
Parents are encouraged to volunteer in our school. Information regarding specific areas for volunteering at school will be sent home with your child. There are a variety of opportunities in which parents can participate. The PTO also has a Parent Volunteer Program. At the beginning of the school year, a mandatory volunteer training meeting will be held by the school principal. Volunteers are required by the district to attend the training.
Supportive Behavior Interventions at Uthoff Valley

Throughout the year you may hear students, teachers, and administrators talking about Restorative Practices. We would like to give you some information that may help to answer any questions you have about UV Supportive Behavior Interventions

UV Supportive Behavior Interventions is a system to help our students develop behavior management habits for success, which is based on:
- Unwavering acceptance of all students, but not allowing negative or disruptive behavior.
- Holding students accountable for themselves and their actions.

UV Supportive Behavior Interventions works with students to cultivate three very important life skills:
- I can control my voice and body.
- I can be angry or upset and still follow the Viking Virtues.
- I can do what is asked of me, even when it is difficult for me.

Students who utilize restorative practices are able to:
- Accept responsibility for their actions. “I did it.”
- Apologize and restore the relationship “I’m sorry for…”
- Accept Consequences. “I will follow the consequences that result from my actions.”
- Accept Help. “I will listen to, and try my best to apply the strategies that I am given.”
With the help of **Supportive Behavior Interventions**, the teachers and administrators at UV hope to improve and strengthen relationships among teachers, students, and parents. Through this program we hope to teach students life skills, create more “time on task” behavior, and decrease the need to remove students from regular classroom instruction.

If students are having difficulty the following steps will be taken:

1. **Rethink**: Student will be asked to **rethink** their behavior.

2. **Classroom Rethink Seat**: A student will be sent to the **classroom rethink seat** in the classroom where they will be asked to reflect on which behavior he/she needs to improve upon. The student will be asked to process with the teacher before he/she may return to the current classroom activity.

3. **Partner Room Rethink Seat**: If the student does not follow the rules in the **classroom rethink seat** they will be asked to go to a **partner room rethink seat**, complete a **think sheet** and will be required to process with their teacher before they student may return to their regular classroom. The **think sheet** will be sent home to be signed by a parent and returned to the teacher the next day.

4. **Green Room Rethink Seat**: If the student does not process the situation or does not follow the rules in the **partner room rethink seat**, the student will be escorted to the **green room rethink seat**. Students sent to the **green room rethink seat** will be asked to reflect on which behavior he/she needs to improve upon, complete a **think sheet** and process with the teacher before they may return to class. The **think sheet** will be sent home to be signed by a parent and returned to the teacher the next day. Administration will also contact parents if a child visits the **green room rethink seat** as a consequence.

If after reading this you still have questions, please feel free to contact any of your child’s teachers or an administrator.
Date: __________________________  ________________’s Think Sheet  Time: ________________

What I chose to do in school:

- not following directions
- kick or hit
- interrupting learning
- push or bite
- yelling
- run away
- throws things
- talking without respect
- climb on things

How did I make others feel?

- angry
- sad
- hurt
- shocked
- scared
- confused

What will I do differently next time?

Do I need to apologize to someone?

Staff Signature: __________________________  Parent/Guardian Signature: __________________________
Think Sheet

Name: __________________________ Date: __________________

<table>
<thead>
<tr>
<th>Blue</th>
<th>Green</th>
<th>Yellow</th>
<th>Red</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sad</td>
<td>Happy</td>
<td>Nervous</td>
<td>Angry</td>
</tr>
<tr>
<td>Upset</td>
<td>Calm</td>
<td>Confused</td>
<td>Yelling</td>
</tr>
<tr>
<td>Hurt</td>
<td>Excited</td>
<td>Surprised</td>
<td>Aggressive</td>
</tr>
<tr>
<td>Tired</td>
<td>Proud</td>
<td>Silly</td>
<td>Mad</td>
</tr>
</tbody>
</table>

How do I feel right now?

I was not: (circle all that apply)

- Responsible
- Caring
- Courageous
- Respectful
- Cooperative
- Honest
- Persevering
- Honest
- Using Self-Control
- Listening to Others
- Working Quietly
- Following Directions

Describe what happened and why it happened:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

How did my choice make me and others feel?

- Happy
- Sad
- Scared
- Angry
- Frustrated

Something I could have done differently is:

________________________________________________________________________

________________________________________________________________________

If I made a better choice, others would...

- want to be with me
- feel good around me
- want to play with me
- know that I am kind
- be able to continue learning

How can I make things right?

Is there anyone I need to apologize to (students and/or adults)?  Yes  No

Teacher Comments:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Student Signature __________________________ Teacher Signature __________________________ Parent Signature __________________________
ROCKWOOD SCHOOL DISTRICT  
SCHOOL CALENDAR  
2022-2023

New Teacher Orientation ........................................ Thursday, August 11 through Tuesday, August 16
Regular Teacher Orientation (Teachers on Duty) .......... Wednesday, August 17 through Friday, August 19
First Day of School for Students ................................................................. Monday, August 22
No School - Labor Day ................................................................. Monday, September 5
No School – Curriculum Day (Teachers on Duty) ............... Tuesday, September 6
No School - Professional Development Day (Teachers on Duty) .......... Monday, October 3
No School – Professional Development Day (Teachers on Duty) .................. Monday, November 7
No School - Conference Compensation Day ......................... Tuesday, November 8
No School - Thanksgiving Holiday ........................................ Wednesday, November 23 through Friday, November 25
No School - Winter Break ...................................................... Thursday, December 22 through Monday, January 2
School Resumes ........................................................................................................... Tuesday, January 3
Early Dismissal/Grade Recording Day ..................................................... Thursday, January 12
No School – Teacher Work Day (Teachers on Duty) .................. Friday, January 13
No School - Martin Luther King Jr.’s Birthday Holiday ........................................ Monay, January 16
Second Semester Begins ............................................................. Tuesday, January 17
No School - Professional Development Day (Teachers on Duty) .......... Friday, February 17
No School – Presidents’ Day Holiday .................................................. Monday, February 20
No School - Spring Recess ............................................................. Monday, March 20 through Friday, March 24
No School – Professional Development Day (Teachers on Duty) .......... Monday, March 27
School Resumes ........................................................................................................... Tuesday, March 28
No School – Spring Holiday ............................................................. Friday, April 7
Last Day for Seniors ...................................................................................... Friday, May 26
No School – Memorial Day Holiday ................................................. Monday, May 29
Early Dismissal/Grade Recording Day ...................................................... Thursday, June 1
Records Day (Teachers on Duty) .......................................................... Friday, June 2
## 2022-2023 School Year

### Student Attendance Days by Quarter and Semester

<table>
<thead>
<tr>
<th>Quarter/Session</th>
<th>Days</th>
<th>Elem Days</th>
<th>Middle/High Days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st Quarter</strong> ends</td>
<td>42</td>
<td>37</td>
<td>42</td>
</tr>
<tr>
<td>2nd Quarter ends</td>
<td>46</td>
<td></td>
<td>46</td>
</tr>
<tr>
<td>3rd Quarter Ends Elementary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd Quarter Ends Middle/High</td>
<td></td>
<td>51</td>
<td>46</td>
</tr>
<tr>
<td>4th Quarter Ends</td>
<td></td>
<td>88</td>
<td>88</td>
</tr>
<tr>
<td>2nd Semester Ends</td>
<td>88</td>
<td>88</td>
<td>88</td>
</tr>
<tr>
<td>1st Semester</td>
<td></td>
<td>88 days</td>
<td></td>
</tr>
<tr>
<td>2nd Semester</td>
<td>88 days</td>
<td>88 days Total Student Attendance Days</td>
<td>176</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Development Day – No School Teachers on Duty</th>
<th>Early Dismissal – Grade Recording Day Teachers on Duty</th>
<th>High Schools (PLC) Professional Learning Community – Late Start Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 3</td>
<td>January 12</td>
<td>August 29</td>
</tr>
<tr>
<td>November 7</td>
<td>June 1</td>
<td>September 19</td>
</tr>
<tr>
<td>February 17</td>
<td></td>
<td>October 17</td>
</tr>
<tr>
<td>March 27</td>
<td></td>
<td>November 14</td>
</tr>
</tbody>
</table>

### Inclement Weather Make-Up

Schools are required 1044 hours of instructions

<table>
<thead>
<tr>
<th>Inclement Weather Days</th>
<th>No change in last day of school</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 9</td>
<td></td>
</tr>
<tr>
<td>10+</td>
<td>The District calendar will be adjusted</td>
</tr>
</tbody>
</table>
# Uthoff Valley Elementary
## 2022-2023 School Calendar

### AUGUST
- **15**  PTO MEETING, 6:00 PM
- **17**  COUNT ME IN DIRECT DONATION PROGRAM BEGINS (ends 9/30)
- **17**  KDG. MEET THE TEACHER/CURRICULUM NIGHT, 5:30-6:00 PM
- **17**  1st GRADE MEET THE TEACHER/CURRICULUM NIGHT, 6:00 - 6:30 PM
- **18**  2nd - 5th MEET THE TEACHER/CURRICULUM NIGHT, 5:30 - 6:30 PM
- **22**  FIRST DAY OF SCHOOL FOR STUDENTS
- **25**  PAPA JOHN’S NIGHT
- **26**  UV BACK TO SCHOOL ROCK ON ASSEMBLY, 3:00PM
- **26**  UV BACK TO SCHOOL BBQ, 6:00-8:00PM
- **29**  FIRST DAY FOR CCL
- **30-9/16**  DISTRICT TESTING WINDOW FOR STAR (GRADES K-5)
- **TBD**  SCHOOL NIGHT TO JOIN GIRL SCOUTS @ RSMS, 6:30PM

### SEPTEMBER
- **5**  LABOR DAY – NO SCHOOL
- **6**  NO SCHOOL – CURRICULUM DAY (TEACHERS ON DUTY)
- **8**  SCHOOL NIGHT TO JOIN CUB SCOUTS @ UV, 6:30PM
- **12**  PTO MEETING, 6:00 PM
- **13**  UV NIGHT @ CHICK-FIL-A (SUNSET HILLS)
- **18**  UV NIGHT AT THE CARDINALS GAME
- **21**  FALL PICTURE DAY (INDIVIDUAL & CLASS PHOTO)
- **30**  RSHS HOMECOMING PARADE, 6pm

### OCTOBER
- **3**  NO SCHOOL – PROFESSIONAL DEV. DAY (TEACHERS ON DUTY)
- **4 - 14**  DISTRICT TESTING WINDOW FOR COGAT (GRADES 2)
- **5**  VISION SCREENING – 9:00-3:00 PM
- **5**  FLU SHOT CLINIC @ UV – 3:30-5:30 PM, CAFE
- **6**  ALL-PRO DADS, 8:15AM
- **10**  HEARING SCREENING – 9:00-3:00 PM
- **10**  PTO MEETING, 6:00 PM
- **21**  FIRST QUARTER ENDS
- **TBD**  UV NIGHT AT P’SGHETTI’S
- **22**  CROSS COUNTRY MEET, CRESTVIEW - 8:00 - 11:30AM
- **24 - 28**  RED RIBBON WEEK
- **24 - 27**  SCHOLASTIC BOOK FAIR
- **24 - 28**  PARENT/TEACHER CONFERENCES
- **27**  ROCK ON ASSEMBLIES
- **27**  PAPA JOHN’S NIGHT
- **28**  CLASS PARTIES (Fall Party) Grades K-5
- **28**  PTO FALL FESTIVAL, 6:00-7:30 PM

### NOVEMBER
- **3**  PICTURE RE-TAKE DAY
- **6**  TIME CHANGE/FALL BACK ONE HOUR
- **7**  NO SCHOOL – PROFESSIONAL DEV. DAY (TEACHERS ON DUTY)
- **8**  NO SCHOOL – CONFERENCE COMPENSATION DAY
- **TBD**  UV NIGHT @ CULVER’S, 5:00 - 8:00 PM
- **11**  VETERAN’S DAY CELEBRATION – 8:00-10:30AM
- **14**  PTO MEETING, 6:00 PM
- **14 - 18**  BOOK SWAP
- **16**  3RD GRADE MUSICAL
- **23-25**  THANKSGIVING HOLIDAY – NO SCHOOL

25
Uthoff Valley Elementary
2022-2023 School Calendar

<table>
<thead>
<tr>
<th>DECEMBER</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ALL-PRO DADS, 6:15 PM</td>
</tr>
<tr>
<td>7</td>
<td>UV NIGHT AT SUGARFIRE</td>
</tr>
<tr>
<td>16</td>
<td>WINTER WONDERFEST, 6:30-8:00PM</td>
</tr>
<tr>
<td>TBD</td>
<td>HOLIDAY LIGHTS COMPETITION AND BUS TOUR</td>
</tr>
<tr>
<td>22-31</td>
<td>WINTER HOLIDAY – NO SCHOOL</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>JANUARY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>WINTER HOLIDAY</td>
</tr>
<tr>
<td>3</td>
<td>SCHOOL RESUMES</td>
</tr>
<tr>
<td>3-20</td>
<td>DISTRICT TESTING WINDOW FOR STAR (GRADES 1-5)</td>
</tr>
<tr>
<td>TBD</td>
<td>UV NIGHT AT VIVIANO’S</td>
</tr>
<tr>
<td>9</td>
<td>CCL RESUMES</td>
</tr>
<tr>
<td>10</td>
<td>PTO MEETING, 6:00 PM</td>
</tr>
<tr>
<td>10</td>
<td>KINDERGARTEN REGISTRATION, 8:00AM - 3:00PM</td>
</tr>
<tr>
<td>11</td>
<td>KINDERGARTEN REGISTRATION, 10:00AM - 6:30PM</td>
</tr>
<tr>
<td>11</td>
<td>VARIETY SHOW AUDITIONS, 4:00-5:00PM</td>
</tr>
<tr>
<td>12</td>
<td>1ST SEMESTER ENDS</td>
</tr>
<tr>
<td>12</td>
<td>ROCK ON ASSEMBLIES</td>
</tr>
<tr>
<td>12</td>
<td>EARLY DISMISSAL AT 12:55PM (GRADE RECORDING)</td>
</tr>
<tr>
<td>13</td>
<td>NO SCHOOL – TEACHER WORK DAY</td>
</tr>
<tr>
<td>16</td>
<td>NO SCHOOL – MARTIN LUTHER KING JR’S BIRTHDAY</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FEBRUARY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>VARIETY SHOW REHEARSAL AT RSHS</td>
</tr>
<tr>
<td>2</td>
<td>ALL-PRO DADS, 8:15AM</td>
</tr>
<tr>
<td>3</td>
<td>VARIETY SHOW AT RSHS</td>
</tr>
<tr>
<td>6</td>
<td>PTO MEETING, 6:00 PM</td>
</tr>
<tr>
<td>8</td>
<td>TJ’S PIZZA POP-UP EVENT</td>
</tr>
<tr>
<td>10</td>
<td>CLASS PARTIES (Friendship) Grades K-5</td>
</tr>
<tr>
<td>17</td>
<td>NO SCHOOL – PROFESSIONAL DEV. DAY (TEACHERS ON DUTY)</td>
</tr>
<tr>
<td>20</td>
<td>NO SCHOOL – PRESIDENTS DAY</td>
</tr>
<tr>
<td>23</td>
<td>MIOS ORCHESTRA CONCERT AT RSHS</td>
</tr>
<tr>
<td>23</td>
<td>PAPA JOHN’S NIGHT</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MARCH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>PTO MEETING, 6:00PM</td>
</tr>
<tr>
<td>8</td>
<td>5TH GRADE MUSICAL</td>
</tr>
<tr>
<td>10</td>
<td>THIRD QUARTER ENDS</td>
</tr>
<tr>
<td>12</td>
<td>TIME CHANGE/SPRING FORWARD ONE HOUR</td>
</tr>
<tr>
<td>13 - 16</td>
<td>SCHOLASTIC BOOK FAIR</td>
</tr>
<tr>
<td>13 - 17</td>
<td>PARENT/TEACHER CONFERENCES</td>
</tr>
<tr>
<td>17</td>
<td>ROCK ON ASSEMBLIES -</td>
</tr>
<tr>
<td>20-24</td>
<td>SPRING BREAK – NO SCHOOL</td>
</tr>
<tr>
<td>27</td>
<td>NO SCHOOL – PROFESSIONAL DEV. DAY (TEACHERS ON DUTY)</td>
</tr>
<tr>
<td>28</td>
<td>SCHOOL RESUMES</td>
</tr>
<tr>
<td>30</td>
<td>MIOS VOCAL CONCERT @ RSHS</td>
</tr>
<tr>
<td>31-4/3</td>
<td>5TH GRADE SMOKY MOUNTAINS TRIP</td>
</tr>
<tr>
<td>31</td>
<td>PTO SPRING EVENT at ANDRE’S WEST</td>
</tr>
</tbody>
</table>
# Uthoff Valley Elementary
## 2022-2023 School Calendar

<table>
<thead>
<tr>
<th>APRIL</th>
<th>MAY</th>
<th>JUNE</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1-5</td>
<td>31</td>
</tr>
<tr>
<td>UV NIGHT @ CHICK-FIL-A (SUNSET HILLS)</td>
<td>TEACHER/STAFF APPRECIATION WEEK</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; GRADE AWARDS ASSEMBLY – 9:00-11:00AM</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td>31</td>
</tr>
<tr>
<td>SPRING PICTURES (INDIVIDUAL PHOTO)</td>
<td>KINDERGARTEN TOUR – 2:15-3:35PM, ROTUNDA</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; GRADE CELEBRATION AT RIVERCHASE – 11:45AM-3:15PM</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>ALL-PRO DADS, 6:15 PM</td>
<td>FUN FAIR @ SWING AROUND FUN TOWN (rain date 5/11)</td>
<td>2&lt;sup&gt;ND&lt;/sup&gt; SEMESTER ENDS</td>
</tr>
<tr>
<td>7</td>
<td>8-10</td>
<td>1</td>
</tr>
<tr>
<td>NO SCHOOL – SPRING HOLIDAY</td>
<td>BOGO BOOK FAIR</td>
<td>LAST DAY OF SCHOOL – EARLY DISMISSAL AT 12:55PM</td>
</tr>
<tr>
<td>17</td>
<td>8-12</td>
<td></td>
</tr>
<tr>
<td>PTO MEETING/ELECTIONS, 6:00PM</td>
<td>UV READING WEEK</td>
<td>CCL days are on <strong>Mondays</strong></td>
</tr>
<tr>
<td>24-5/19</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>DISTRICT TESTING WINDOW FOR MAP (GRADES 3-5)</td>
<td>4&lt;sup&gt;TH&lt;/sup&gt; &amp; 5&lt;sup&gt;TH&lt;/sup&gt; GRADE STRINGS CONCERT, 6:30PM</td>
<td></td>
</tr>
<tr>
<td>TBD</td>
<td>12</td>
<td>31</td>
</tr>
<tr>
<td>FUTURE FALCONS FUN NIGHT FOR 5&lt;sup&gt;TH&lt;/sup&gt; GRADERS @ RSMS</td>
<td>TEACHER OF THE YEAR CELEBRATION</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>12</td>
<td>1</td>
</tr>
<tr>
<td>PAPA JOHN’S NIGHT</td>
<td>YOUNG AUTHOR’S DAY</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>15-26</td>
<td></td>
</tr>
<tr>
<td>3&lt;sup&gt;RD&lt;/sup&gt; GRADE STRINGS CONCERT, 1:00 PM GYM</td>
<td>DISTRICT TESTING WINDOW FOR STAR (GRADES 1-5)</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>MAY</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>1st GRADE MUSICAL AT 6:30PM, GYM</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>LAST DAY OF CCL</td>
<td>FIELD DAY (25th rain date)</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4&lt;sup&gt;TH&lt;/sup&gt; &amp; 5&lt;sup&gt;TH&lt;/sup&gt; GRADE TRACK MEET @ LAFAYETTE HS</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NO SCHOOL – MEMORIAL DAY</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td></td>
<td>VOLUNTEER APPRECIATION RECEPTION – 1:45PM</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ROCK ON ASSEMBLY - 2:30PM</td>
<td></td>
</tr>
</tbody>
</table>

**Professional Development day – No School, Teachers on Duty:** 10/3, 11/7, 2/17, 3/27

**Early Dismissal, 12:55pm – Grade Recording day, Teachers on Duty:** 1/12, 6/1
Rockwood Gifted Program

Center Day "Best Practice" Guidelines

In order to address the needs of students involved in programming at the Center for Creative Learning, we ask that the following six guidelines be followed when planning educational programs at the elementary school level.

HOMESCHOOL CLASSROOM WORK

1. Instruction at the home schools continues on students' Center day. When new concepts are introduced on Center days, teachers should provide direct instruction to students on these concepts when they return to class. Students should not be responsible for obtaining this information on their own.

2. Students should only be required to complete work that is necessary to learn new information or to understand complex concepts. Classroom work that is missed because of Center participation should be compacted or waived.

3. Avoid, to the extent possible, administering tests on students' Center day. This guideline refers to both district-sponsored tests as well as teacher-generated tests on major instructional units.

HOMESCHOOL HOMEWORK

4. Homework assignments resulting from both missed classroom work and regularly assigned homework should be compacted so students who attend the Center do not have more homework than other students in their class. If the amount of homework exceeds that of other students, students should be given a minimum of two days to complete the work assigned to them.

SPECIALTY CLASSES

5. Conflicts with specialty classes are inevitable. Attempts will be made to minimize scheduling conflicts whenever possible. If a student's strings class is scheduled on CCL days, an effort will be made to offer CCL students an alternative day of the week to attend strings instruction.

SPECIAL EVENTS

6. Avoid, to the extent possible, scheduling special events on students' Center day. Special events include field trips, guest speakers, room parties, assemblies, special instructional films, performances, etc. If a conflict arises, the Center should be notified and families should be given the option of having their children participate in the special event or in the Center program.

These Guidelines were reviewed by Gifted and Talented Advisory Committee during 2013-14
The Rockwood School District prohibits and will not tolerate discrimination against or harassment of any student, employee or applicant for employment, or in its programs and activities, because of race, color, national origin, religion, sex, age, genetic information, marital status, disability, handicapping conditions, or any other factor that is not a proper legal basis for an employment decision, and it provides equal access to the Boy Scouts and other designated youth groups. This policy will prevail in all matters concerning the staff, the students, the public, the educational programs and services of the district, and individuals with whom the Board does business. Inquiries by students, parents, employees, or the public regarding Rockwood School District's nondiscrimination policies should be directed to the compliance coordinators listed below:

Dr. Katherine A. Reboulet, Compliance Coordinator for Title VI and VII of the Civil Rights Act of 1964 as amended, the Missouri Human Rights Act, the Age Discrimination in Employment Act, Title II of the Americans with Disabilities Act (for employees and members of the public), the Genetic Information Nondiscrimination Act and P.L. 92-318, Education Amendments of 1972, Title IX (race, color, national origin, religion, genetic information, marital status, sex, age, disability and handicapping conditions (for employees and members of the public) discrimination issues),

Rockwood Administrative Center  
111 East North Street  
Eureka, Missouri 63025-1229  
636.733.2034

Dr. David Cobb, Compliance Coordinator for Title II of the Americans with Disabilities Act (for students), P.L. 93-112, Section 504 of the Rehabilitation Act of 1973 and P.L. 94-142, Education for all Disabled Children Act (disability and handicapping conditions (for students) discrimination issues),

Rockwood Administrative Center  
111 East North Street  
Eureka, Missouri 63025-1229  
636.733.2107

Inquiries may also be directed to additional compliance coordinators for unlawful discrimination and harassment set forth in Rockwood Regulation 2130

For further information on notice of nondiscrimination, visit https://nrs.ed.gov/ for the address and phone number of the office that serves your area, or call 1-800-421-3481.