



Rockwood School District
Early Childhood Education

Alignment of Essential Learning Objectives with Experiences in the Classroom

Essential Learning Standards	Classroom Experiences														
	Table Time/Arrival Activities	Snack/Lunch	Transitions	Drop Off/Pick Up	Center Time	Shared & Individual Reading	Pretend Play	Card & Board Games	Exercise Play	Music & Movement Activities	Creative Art & Construction Experiences	Message of the Day/Play Planning	Graphic Practice	Teacher-Planned Small Group Exploration	Fine Motor - Sensory/Manipulative Play
Social/Self-Help Skills - Develops Self-Regulation															
Follows and understands transitions and daily routine	X	X	X	X	X	X				X		X	X	X	
Engages in interactive play	X				X		X	X	X		X	X			
Follows self-selected plans for play					X		X	X			X	X			X
Gross Motor Development															
Exhibits spatial awareness		X	X		X		X		X	X					
Approaches to Learning															
Displays persistence	X				X		X	X	X	X	X	X	X	X	X
Fine Motor Development															
Develops scissor skills	X				X						X			X	X
Develops pencil grasp	X				X						X	X	X	X	X
Draws /writes with increasing control	X				X						X	X	X	X	X
Representational Development															
Represents using pretend play			X		X	X	X		X	X	X			X	X



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Language and Literacy															
Follows directions	X	X	X	X	X	X	X	X	X		X	X	X		
Communicates conversationally with peers and adults	X	X	X	X	X		X		X		X		X		
Asks/answers questions	X	X	X	X	X	X	X	X	X	X	X		X		
Develops knowledge about letters and sound symbol relationships	X				X	X	X		X		X		X		
Uses drawing and writing to communicate	X				X		X			X	X		X		
Develops comprehension of story					X	X	X				X		X		
Math Processes															
Develops counting concepts and skills	X	X	X		X	X	X	X		X	X		X	X	
Matches, sorts, and regroup	X	X	X		X	X	X		X	X			X	X	
Explores patterns	X				X	X		X	X	X			X	X	
Investigates position and location	X	X	X		X	X	X	X	X	X		X	X	X	