

Guiding Principles to Build this Schedule

- Students need regular, face-to-face interaction with their teachers every day.
- Students need to learn the complete curriculum without cutting material.
- Students need time to work on their assignments both guided by the teacher and independently.
- Students benefit from structure that is similar to the traditional school day.

MONDAYS	
7:15-8:45	Professional Learning for Classroom Teachers
8:00-8:45	Student Advisory Block: Counseling lessons, College and Career Lessons. Counselors would hold their PLC and PD at another time.
8:45-9:00	BREAK
9:00-10:00	1st Block Zoom
10:00-10:15	BREAK
10:15-11:15	3rd Block Zoom
11:15-11:45	LUNCH BREAK
11:45-12:45	5th Block Zoom
12:45-1:00	BREAK
1:00-2:00	7th Block Zoom
2:00-2:30	TEACHER OPEN OFFICE/TUTORING TIME

TUESDAY-FRIDAY	
7:15-8:00	PLC (2 days) and Team Time (2 days)
8:00-9:00	TEACHER OPEN OFFICE/TUTORING TIME
9:00-10:00	1st Block Zoom
10:00-10:15	BREAK
10:15-11:15	3rd Block Zoom
11:15-11:45	LUNCH BREAK
11:45-12:45	5th Block Zoom
12:45-1:00	BREAK
1:00-2:00	7th Hour Zoom
2:00-2:30	TEACHER OPEN OFFICE/TUTORING TIME

Notes:

Live Zoom lessons will be recorded so that those who are unable to attend due to family obligations during these times may access them at a later time. Students are expected to communicate their absence during live Zoom sessions prior to the session so the teacher is aware that they will not be in attendance.

Zoom sessions are designed based on curricular and student needs. These sessions may include but are not limited to the activities that are typically conducted in an in-person classroom.

- Full group lessons and explorations
- Check-ins/reminders of work in progress and time to work
- Re-teaching
- Small group support through Zoom rooms
- Open time for the teacher to be available to provide instant feedback while students practice what they have been taught
- Class discussion
- Group work/work projects
- Proctored assessments

What do teachers do during Professional Learning Community time?

Teachers collaborate in content-specific teams to

- Review student assessment data
- Plan for reteaching skills not mastered
- Determine students who need differentiation or extension

What do teachers do during team time?

Teachers from each content area collaborate in grade level teams through the lens of the whole child to

- Review student assessment data
- Identify individual student concerns that are occurring in all subject areas
- Determine students who need differentiation or extensions