



**District/LEA:** 096-091 ROCKWOOD R-VI **Year:** 2021-2022

**Funding Application:** Plan - School Level - 4165 WILD HORSE ELEM.  
**Version:** Initial **Status:** Approved

 Number

 Name

**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**




School, Parent And Family Engagement Policy [Hide](#)

## 4165 WILD HORSE ELEM.

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

**All check boxes marked in this policy indicate an assurance on the part of the school.**

Type of Title I.A program

- Schoolwide  
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parent and family engagement policies are created jointly with parents and school personnel through the school's PTO.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

#### POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A
  - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Each Title 1 school sends all parents of Reading Intervention students an annual survey. We use feedback from the survey to plan, review and improve our programming. We also meet with parents for feedback in our PTO meetings and annual review meetings.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Each RSD Title 1 School enlists all parents in school improvement planning which includes program review, parent input and goal setting. Additionally, school plans are shared with parent groups at PTO school level meetings and on school websites.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Parents are sent a letter within the first three weeks of school if their child qualifies for Reading Intervention services in Rockwood. Parents of students who are new to the program also receive a phone call to explain the program and answer any questions. Parents also attend family literacy nights to learn more about the RI program and meet with the Reading Intervention teachers during parent-teacher conferences.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The Rockwood School District Reading Intervention program has a brochure that is sent home to parents describing the program. The Reading Intervention program supports the Rockwood English Language Arts curriculum which is posted on the district's website. Parents received all standardized assessment information from our data department in a letter.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

On our compact, each parent commits to:  
 Believe that my child can learn  
 Discuss with my child the importance of being a strong, independent reader and writer  
 Spend time each day with my child reading, writing, listening, and talking  
 Model the important role that reading and writing serve in daily life  
 Attend school functions and conferences  
 Be aware of what my child is learning, and communicate regularly with school staff and my child about his her progress  
 Ensure that my child attends school regularly and is on time  
 Talk with my child about his or her school activities

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The school commits to:  
 Believe that each child can learn  
 Respect and value the uniqueness of each child and his or her family  
 Provide an environment that promotes active learning  
 Assist each child in achieving the essential academic learning standards  
 Maintain open lines of communication with students and parents  
 Encourage students and parents by providing information about student progress  
 Provide a safe and caring learning environment  
 Provide resources to help all children be successful in their school experience

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

*Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.

*Section 1116 (e)(1)*

Describe plans to provide assistance.

Each Rockwood Title 1 school hosts curriculum nights at the beginning of the school year to inform parents of standards and assessments. This information is also provided on the district website. In addition, teachers work closely with parents to provide information on how their child is progressing academically and to provide strategies for improving achievement. Parents receive progress reports, report cards, phone calls, and letters. Translators are used as needed.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The Title 1 schools in Rockwood provide training and materials for parents to work with their children to improve achievement. We host fall and spring family literacy events to inform parents of what their children are learning in RI class as well as tips for helping at home. All families receive a bag of supplies to support literacy at home (magnetic letters, dry erase boards, crayons, etc.) as well as several books selected by the children. Dinner is provided to encourage attendance. Transportation and English translators are provided for families needing assistance. Title 1 students in Rockwood and our non-public partners also receive a summer reading bag filled with books and helpful tips for supporting summer reading at home.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Rockwood School District has very strong parent involvement. Teachers, administrators, and support personnel all value the relationships we have with our families and community members. We have a communications department that supports our buildings with building these relationships through social media, websites, flyers and newsletters.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Not applicable

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

**Optional additional assurances**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training

sessions. *Section 1116 (e)(8)*

Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

**ACCESSIBILITY**

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

Provides opportunities for the informed participation of parents and family members, including:

Parent and family members who have limited English proficiency.

Parent and family members with disabilities.

Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*



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**District/LEA Comments**

**DESE Comments**

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